

**Position:** Graduate Student Representative (American)

**Name, title, and affiliation:** Eva Rubin is a graduate student and teaching assistant in the Department of Kinesiology and Community Health at the University of Illinois, Urbana-Champaign.

**Vision for NASSS:** My vision for NASSS embodies the progression of society through sport as well as the progression of sport itself. It is essential that leadership is composed of different perspectives which are striving to promote social progress. The inclusion of graduate students allows NASSS to benefit from fearless, new ideas and enthusiastic engagement; in the same breath graduate students benefit from NASSS representation, networking, guidance, mentorship, and structure. My vision for NASSS, therefore, is rooted within the embrace of aspiration and a commitment to progression.

**Qualifications for Office:** While the position as a Graduate Student Representative will be my first involvement with NASSS, I have experiences as a former Division I athlete that provide me with a first-hand perspective on the state of athlete welfare. To elaborate, for as long as I have been an athlete, I have also lived with diabetes mellitus type 1 which has greatly influenced my athletics experience. It has impacted my relationships with teammates and coaches, athletic trainers, support and administration staff, professors, classmates, my institution, and society at large. As a former athlete with a chronic illness, my research agenda is informed by critical consideration of policies, structures, and conditions within athletics. I find my personal experiences serve as an invaluable tool supporting both my understanding of sociological concepts and my ability to be an effective advocate for athletes. In the interest of contextualizing my own understanding of the athletics experience, I use autoethnography as the foundation of my current research projects, which I detail in the below section.

**Summary of Publications:** While I have no publications yet, I am currently developing projects that I will submit for review upon their completion. At my institution's Undergraduate Research Symposium, I presented a project titled *Co-occurring type 1 diabetes and disordered eating behaviors in student-athletes: a layered syndemic approach*. This project began with a best practices analysis discussing the bidirectional pathways between type 1 diabetes and disordered eating. I then performed autoethnography of my own experiences managing my health as an athlete. Finally, using Merrill Singer's biosocial syndemics framework, I demonstrated how the collegiate athletics social setting directly fortifies these pathways between diabetes and disordered eating behaviors as well as makes management of either disease more difficult. In addition to finishing that project, I am developing a student-athlete position statement regarding the impact of policies, power dynamics and social norms of the student-athlete experience, particularly focusing on health and wellness. After developing my skills through these projects, I will broaden my research to center student-athletes living with all forms of chronic illness such as asthma, osteoporosis, disordered eating behaviors, and other mental and behavioral health issues.

Position: Nominee for Graduate Student Representative

Name, title, and affiliation: Kasie Murphy is a first year Ph.D. student in the School of Kinesiology and Health Studies at Queen's University in Kingston, Ontario.

Vision for NASSS: My vision for NASSS is to grow upon the work of previous conference organizers to make NASSS a welcoming space for graduate students. I believe that NASSS is already one of the more graduate-student-friendly conferences thanks to events such as take a student to lunch, mentorship programs, graduate student lunch, and graduate student nights. I would like to ensure that these activities are successful and to create more events for grad student networking and collaboration. For example, I would like to take advantage of the increased familiarity with virtual meetings by having mentors and mentee events before the conference to help with planning, cost sharing initiatives, and to create networks that graduate students can use to make further connections beyond those created at the conference itself. I have had many great experiences at NASSS that I have found invaluable in fostering a passion for sport research. I hope to help continue to create those positive experiences for other students.

Qualifications for Office: I have been a NASSS member since 2018 and have attended three NASSS conferences in Vancouver, Virginia Beach, and Montreal. I presented at NASSS in 2019 and 2021. I have also aided in running the Annual MacIntosh Conference/ Lecture at Queen's University for three years as a member of the set-up crew, a session moderator, presenter, and event organizer.

Summary of Publications: I am a sociologist focused on women's and girls' sports participation. Much of my previous work has looked at tackle football. My Master's research was an interview-based project focused on girls' experiences playing on boys' tackle football teams. In this project, I focused on social, cultural, and embodied aspects of girls' experiences in hyper-masculine sporting spaces. I have also presented at several conferences. I have presented two papers at NASSS. In 2019 I presented, "(Un)called interference: Being a Girl Playing Boys' Tackle Football," and at the 2021 conference I presented, "' How Much are Girls Actually Allowed to Play?': Girls' Experiences in Toxic Football Cultures." At the Annual MacIntosh Conference in 2019, I presented, "The X League: An Illegal hold on Women's Sporting Possibilities," which was later published under the same name on the site *Engaging Sport*. Going forward, I aim to widen my areas of research and write scholarly publications.

Position: Student Representative (USA)

Name, title, and affiliation: Jessica Brougham is a Doctoral Student in the Sport Management Department, in the college of Health and Human Performance, at the University of Florida in Gainesville, Florida.

Vision for NASSS: My vision for the students of NASSS is to create a place where we can connect and learn throughout the year, outside of the conference. While NASSS already has great student initiatives in place that allow students to earn money back on conference fees, have lunch with professors, and a mentoring program for Junior Scholars of Color, I believe that we can further enhance the graduate student community in NASSS to allow students to engage with one another and faculty throughout the year. A positive impact of creating networking events throughout the year for graduate students, is that it allows individuals globally to attend, where some individuals may not be able to attend the conference due to the cost or difficulty with travel. Growing the graduate student yearly engagement of NASSS will help to achieve my ideal NASSS, where graduate students are able to connect, collaborate, and critically think alongside the experts in this field. This will enhance the scholarship that NASSS sees in the future and will help to create better educated and prepared graduate students to enter the field.

Qualifications for Office: I have been a member of NASSS since 2021, when I joined as an incoming doctoral student. I immediately immersed myself in NASSS through attending the Montreal conference as a presenter and graduate student volunteer. During this time, I was privileged enough to connect with many fantastic scholars and learn more about the sociology of sport. As a doctoral student I have served on the NASSM student board, which has taught me valuable skills that I believe could help me to implement a successful NASSS student engagement structure.

Summary of Publications: My research line focuses on individual well-being, specifically exploring the impacts of various factors on athletes' well-being. My first publication, *The Impact of Social Media on the Mental Health of Student-Athletes Across NCAA Divisions (2021)* specifically explores mental well-being of college athletes. Another of my publications (in press) explores the impact of COVID-19 on the experiences of college students, breaking down the population into college students, college athletes, and college club sport participants. As I evolve as a researcher, I hope to expand on the lenses I use to look at experiences of international college athletes from a cultural perspective, as well as look at issues impacting high performance athletes.