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Open Sessions Sponsored by NASSS Conference Program Committee

The following Open Sessions are meant for papers consistent with the session's title AND none of the proposed sessions above better fit your paper. The session title and organizer email address are listed below.

- Capitalizing on Sport Culture shaunedmonds@augustana.edu
- Esports & Virtual/Fantasy Sports shaunedmonds@augustana.edu
- Game-changing books during Covid ecavalie@ggc.edu
- Masculinities in Hockey Culture teresa.fowler@concordia.ab.ca
- McCarthy Redux: Teaching Progressive Topics in Polarized Times shaunedmonds@augustana.edu
- New and Alternative Sports ecavalie@ggc.edu
- Parks, Community, and Recreation Sport shaunedmonds@augustana.edu
- Research Methods for Sociology of Sport mcsweenm@yorku.ca
- Sport and Development/Sport for Development mcsweenm@yorku.ca
- Sport and Family knoester.1@osu.edu
- Sport and History nasssconf2021@gmail.com
- Sport and Human Rights mcsweenm@yorku.ca
- Sport, Indigeneity and Decolonization saidur.rahman@mail.utoronto.ca
- Sport and Intersectionality saidur.rahman@mail.utoronto.ca
- Sport and Media/Social Media ecavalie@ggc.edu

- Sport and Memory ecavalie@ggc.edu
- Sport and Non-traditional research methods shaunedmonds@augustana.edu
- Sport and Religion knoester.1@osu.edu
- Sport and Social Class/Stratification nasssconf2021@gmail.com
- Sport and Social Movements teresa.fowler@concordia.ab.ca
- Sport and Sustainability/Sport and the Environment teresa.fowler@concordia.ab.ca
- Sport and Technology mcsweenm@yorku.ca
- Sport Governance saidur.rahman@mail.utoronto.ca
- Sport, Disability and the Paralympics nasssconf2021@gmail.com
- Sport, Drugs and Pain; Sport and Deviance ecavalie@ggc.edu
- Sport, Gender and Sexuality teresa.fowler@concordia.ab.ca
- Sport, Globalization and Transnationalism mcsweenm@yorku.ca
- Sport, Health, and Well-being teresa.fowler@concordia.ab.ca
- Sport, Nations and Nationalism nasssconf2021@gmail.com
- Sport, Politics and Protest knoester.1@osu.edu
- Sport, Popular Cultures and Resistance saidur.rahman@mail.utoronto.ca
- Sport, Race and Ethnicity saidur.rahman@mail.utoronto.ca
- Sports Fandom knoester.1@osu.edu
- Sports, Aging and the Life Course ecavalie@ggc.edu
- University/College Sport nasssconf2021@gmail.com
- Youth Sport knoester.1@osu.edu
- Open (the leftovers!) nasssconf2021@gmail.com

Thematic Sessions Proposed by NASSS Members

Contact information is only listed for the official Session Organizer.

Session Name and Presenter Information	Session Description
<p>#StopAAPIHate: Sport experiences in intensified anti-Asian climates Jessica W. Chin, jessica.chin@sjsu.edu</p>	<p>Since the start of the COVID-19 pandemic there has been a sharp rise in the number of anti-Asian attacks and assaults across the United States, Canada and Europe. While the United States and Canada in particular have long histories of anti-Asian sentiment and discriminatory practices, a new era of racism has been ushered in with the pandemic. The intensified violence against Asian Americans and Pacific Islanders (AAPI) has sparked calls to address the spreading racist rhetoric and discrimination against AAPI individuals and communities. In response, various groups have come together to show support for AAPI through Stop AAPI Hate movements, public rallies and demonstrations, and social media campaigns. This session will focus on members of Asian diasporas participating in sport (and other forms of physical activity) and their experiences in the current racial climate, including critical examinations of topics related to representation, advocacy, community building, allyship, culture and identity.</p>
<p>A Here and Now of Queer Futurity in Sport Anna Baeth, anna.baeth@athleteally.org</p>	<p>In 2009, José Esteban Muñoz stated: "Queerness is not yet here. Queerness is an ideality. Put another way, we are not yet queer, but we can feel it as the warm illumination of a horizon imbued with potentiality. We have never been queer, yet queerness exists for us as an ideality that can be distilled from the past and used to imagine a future. The future is queerness's domain.(p. 1)." Interrogating what Muñoz describes as the quagmire of the present, this session focuses on the queering past, present, and future of sport. We invite papers that align with the questions: How can we more deeply interrogate our here and now of queer sport? What does cruising into a queer futurity of sport look and feel like? And, how can scholars simultaneously hold space for a sporting past laden with colonization and discrimination and sport's queer futurity of collectivism and inclusion?</p>

<p>Activism in sport: Exploring sport stakeholders' activism strategies Charles D.T. Macaulay, charlesmacau@umass.edu Joseph N. Cooper</p>	<p>In 2019, Cooper, Macaulay, and Rodriguez articulated an athlete activism typology which has been used in classroom teachings, conference keynotes (Carter-Francique, 2019), consulting, and cited over 40 times. However, since the publication of the typology, numerous key sport stakeholders such as athletes, coaches, managers, and fans have engaged in various forms of activism. Examples include Black Lives Matter (BLM) demonstrations during the Summer of 2020 (Cooper, 2021), boycotts and protests of the 2021 Tokyo Olympics (Schad, 2021), and efforts to increase women's equity in sport (Tucker Center for Research on Girls & Women in Sport, 2021). Given the array of stakeholder activism, we invite scholars to submit proposals exploring activism in sport utilizing and challenging the athlete activism typology (Cooper et al., 2019). Presentations will focus on North American and international contexts to explore how sport stakeholders engage in activism to advance social justice causes and change sport organizations.</p>
<p>Anti-Racism Policy and Practice in University Sport Braeden McKenzie, braeden.mckenzie@mail.utoronto.ca Dr. Janelle Joseph Sabrina Razack</p>	<p>The proposed paper session, hosted by the Indigeneity, Diaspora, Equity and Anti-racism in Sport (IDEAS) Research Lab from the University of Toronto, welcomes papers centred on Anti-racism policy and practice in university sport. Papers may focus on the experiences of student athletes, coaches, or administrators. Alternatively, they may focus on issues related to hiring, whiteness, discrimination, or anti-racist resistance. Specifically, this session invites a conversation about/with Black, Indigenous, People of Colour and White members of university athletic departments who aim to make anti-racist, transformative change within their institutions throughout North America.</p>
<p>Arts 199 Sports, Competition and Play: Sports as a lens for Interdisciplinarity Claire Carter, claire.carter@uregina.ca Tobias Sperlich</p>	<p>This session? focuses on a new trial course at the University of Regina, Arts 199 – an Introductory course designed to introduce new students to what the faculty has to offer as well as provide some critical research skills. First offered in 2019, it is by design a collaborative course with two course facilitators and guest lecturers from across the faculty. The theme of Sports, Competition, and Play was chosen initially for the course and was kept for the second iteration. Opening with discussion of various meanings, differences, and connections between sports, competition, and play, we engaged students in thoughtful critique of societal and cultural norms informing these concepts. The course then moves to guest lectures ranging from religion and sports, colonisation/decolonisation and sports, gender and queering of sport, and sports/sport icons and social movements. As the facilitators for the first two years, we reflect on what the course made possible, how sports specifically offered a unique lens on interdisciplinarity, and on the richness of disciplinary / collegial collaboration.</p>

Belongingness in Collegiate Sports Communities

Rebecca Kissane,
kissaner@lafayette.edu
Sarah Winslow

Do collegiate sports facilitate belonging among students—both those who participate and those who do not? What facilitates and impedes such belonging and within which communities do students feel they “belong” through sports? Who feels like they belong and who feels left out of full belonging? This session seeks papers on whether and how undergraduate collegiate athletics (both NCAA competitive sports and campus-based recreational and club sports) foster and/or impede a sense of belonging among students. Papers may examine how sports create a sense of belonging among undergraduates, what belonging means in this context, the ways belonging is facilitated, and/or how belongingness in collegiate athletics reflects and reproduces institutionalized inequalities. Papers may address belongingness for student athletes and/or non-athletes. This session fits well into the conference theme as it focuses on how sports may foster community and belonging but often along race and ethnicity, class, and gender lines.

Building Black Feminisms Across the Sociology of Sport Post (?) COVID

Dr. Letisha Brown, letishab@vt.edu

While the sociology of sport continues to stretch and grow, particularly considering the elements of our post (?) COVID society (e.g., new technologies, racial awakenings), bridging certain frameworks is still required. Even in 2021, Black feminisms remain peripheral within the larger structure of the sociology of sport. Thus, this open session seeks papers that address how to close that gap. Papers should interrogate strategies for building Black feminisms across the sociology of sport; and/or how to navigate Black feminist awakenings in our post (?) COVID society. Ultimately, this open session is interested in papers that recognize the ways in which the intersections of race, gender, and society structure the sociology of sport through the continued centering of whiteness and masculinities. A Black feminist intervention within the sociology of sport, however, would not only offer a critical framework for how to engage in community building, but also nuanced knowledge production.

Combat Communities: Contemporary Research on Martial Arts as Sites of Sociality

[Ally Quinney, aq16@my.fsu.edu](mailto:aq16@my.fsu.edu)
[Alex Channon](#)

This paper session will draw together research on martial arts, combat sports and related activities around the theme of community. Proponents of fighting disciplines often speak of the special power they hold to unite people across divisions, grow bonds of trust, help young people build confidence, or otherwise promote positive social development, and much sociological research has been dedicated to testing such claims. However, in addition to the promotion of positive social development, fandom communities around combat sports (e.g., professional MMA) are often exclusionary towards, for example, women and LGBTQ communities. Complicating things further is the datafication and commodification of fandom communities via sport marketing practices. In this session we hope to ask critical questions about the kinds of communities that grow in these spaces. What – or whom – do they most value? What behaviours, norms or ideals do they promote? Who holds power within them, and how are they organised? What key challenges must they overcome in order to flourish? And what distinguishes them most from other sporting communities? Paper submissions on these – or any other pertinent questions – are welcomed.

Decolonizing Sport and Physical Activity

[Janelle Joseph, janelle.joseph@utoronto.ca](mailto:janelle.joseph@utoronto.ca)
[Md Saidur Rahman](#)

Modern sport and physical activities are heavily shaped, controlled and managed by Western values, practices, and people who continue to reproduce colonial oppression. Though transfer of colonial power to indigenous peoples took place in some colonies, the cultural sphere has not disentangled itself from colonial ways of life, and many sporting arenas continue to reinforce colonial hegemony in and out of the West. Decolonial thinking provides a strong foundation to challenge the continued dominance of Eurocentric paradigms in sport and related research. From cricket and ice hockey to yoga and surfing, sports have become active arenas of decolonial resistance by peoples experiencing colonial injustices related to indigeneity, race, sexuality, class, ability, religion, and gender. The proposed session will accept papers on decolonizing sport and physical activity from scholars who examine how marginalized groups and their allies demonstrate resistance, resurgence, repatriation, and activism in colonial sport and sport research spaces.

<p>Global Sport Mega-Events in the 2020s Adam Beissel, abeissel@miamioh.edu</p>	<p>This session will provide a forum for scholars looking to share their research on the global sport mega-events (SMEs) in the 2020s. Scholars are encouraged to submit both theoretical and empirical research on the governance, impacts, and issues of such SMEs as the Olympic Games and FIFA Men’s and Women’s World Cups. Submissions are welcome to take on a diverse array of subjects including (but not limited to): the competitive bid process; socio-economic and urban legacies; state hosting strategies, geopolitics, and international diplomacy; tourism and economic development; sport governance and public policy; sustainable development, environmental issues, and ecological impact; event procedures, securitization, and human rights.</p>
<p>Inclusive Knowledge Translation Courtney Szto, c.szto@queensu.ca</p>	<p>As important as academic journal articles and books are to the dissemination of knowledge these mediums also pose significant barriers to access. Therefore, this session is dedicated to inclusive and alternative methods of knowledge translation that bring people and research together in creative ways. What is the best way to reach a community and to create inclusive knowledge translation spaces? How can we make our observations resonate with the community/communities in question? If you have poetry, music, art, dance, Tik Toks and/or any other creative forms inspired from your research, you are encouraged to submit an abstract.</p>
<p>Inter-Continental Sport Labor Migration Jepkorir-Rose Chepyator-Thomson, jchepyat@uga.edu Katja Sonkeng</p>	<p>Globalization has dramatically transformed the sport industry and society as a whole in the 21st century, encompassing the way we travel, and operate and structure sport programs. Amid the ongoing global Covid-19 pandemic, however, sport labor migrants have sought ways to meet their economic and socio-cultural needs, as well as livelihood interests, away from their homelands, and in spite of travel restrictions, and upheavals stemming from social and cultural changes in societies, as well as political unrests. Thus, many athletes/players migrate abroad for greener pastures such as joining sport leagues or clubs worldwide, or pursuing foreign citizenship. The purpose of this session is to explore further the dynamics of inter-continental sport labor migration with an emphasis on the impact of Covid-19 and in the context of diversity in development and cross-cultural livelihoods and economic survival from a variety of theoretical and practical lens.</p>

Interdisciplinary in research to practice: Intentionally bridging the gap

Roxy O'Rourke,
roxy.orourke@mail.utoronto.ca

This session will focus on the importance of adopting an intersectional approach within sport research, and the need to maintain this worldview when translating the findings to practice. There is a current trend in sport to consider the importance of intersectionality; however, the importance of embedding this intentionally within all steps of the research to practice process is often glazed over. Additionally, within the disability sport world, it has recently been noted that there is a hierarchy of intersectional identities that have developed based on current world events as well as the common populations involved in sport research. This session will address the need to avoid the notion of 'who has it worse', and to focus on the interdisciplinary and collaborative effort that must occur to fully benefit those identifying with intersectional minority identities.

Into the weeds: Exploring Marijuana and CBD use in Sports

Matthew A. Masucci,
matthew.masucci@sjsu.edu
Ted M. Butryn
jay johnson

Scholars have noted an increase in public discourses surrounding marijuana and cannabidiol (CBD) use in recent years (Brisola-Santos, et al., 2016; McKnight, 2014; Ware et al., 2018). Indeed, in the United States there has been a rapid growth in the social acceptance of recreational and medicinal marijuana use (Mortensen, 2019). Despite these more lenient attitudes, within a sport context, incidents such as the controversy surrounding US sprinter Sha'carri Richardson, who was banned from competing in the Tokyo Olympics due to sanctions related to a positive marijuana anti-doping test, seem at odds with this broader social perspective. Notwithstanding research examining racialized media representations of marijuana use and in spite of broader social acceptance and more lenient sport league policies, there has been limited sport studies research that explores the broader intersection of marijuana/CBD and sporting contexts. To address this gap, we welcome papers that interrogate media representations of marijuana and CBD use, empirical investigations of marijuana/CBD use by athletes for pain and mental health, economic and sport policy implications, athlete sponsorship, and destigmatization vs. criminality, among others. Clearly, contemporary contributions by critical sport studies scholars are essential if we are to better understand this rapidly changing landscape.

<p>Organizational (In)justice Max Klein, max.klein@uconn.edu</p>	<p>Beginning in the mid-1990s, sport organizations have rapidly increased their participation in social justice reform in various ways (Babiak & Wolfe, 2009), including community engagement partnerships with historically divested neighborhoods (Heinze et al., 2014), monetary donations (Sheth & Babiak, 2010), and organizational statements and initiatives (Hayhurst & Szto, 2016). However, within these efforts, many sport organizations, regardless of size or scope, reinforce dominant systems of inequity that exist in a given society, such as racism, sexism, colonialism, homophobia, and other marginalizing ideologies that maintain power and oppression. This results in a lack of critical reflexivity regarding representation, structural arrangements, and other organizational practices. This session seeks to address where sport organizations, independent of size, scope, or location, ignore, fail to legitimately address, or properly address issues of social (in)justice that permeate society and sport. All authors with related scholarship, including theoretical/conceptual work or proposed/ongoing/finished empirical research, are invited to submit.</p>
<p>Participatory and action-oriented research in sport Robyn Smith, robyn.smith@brunel.ac.uk Kyle Rich Audrey Giles Francine Darroch Lyndsay Hayhurst Michael Dao</p>	<p>The use of participatory and/or action orientated research approaches (PAR) within sport, leisure, and physical activity is growing. These approaches are often characterized by collaborative and reciprocal partnerships, and aim to promote co-learning and capacity building to enhance the mutual benefits that can be derived for partners involved in the process. Yet, these processes are often complex and fraught with methodological and ethical tensions which may undermine the transformative potential of participatory research. In this interdisciplinary session, we invite empirical, theoretical, and methodological papers that engage PAR in sport, leisure, and physical activity contexts. In this session, we hope to foster a safe space for critical reflection and sharing on the challenges and successes experienced throughout the process. We particularly encourage submissions from diverse stakeholders involved in research processes and papers that explore diverse and creative methods of data collection, analysis, and representation.</p>
<p>Physical Culture and Late(r) Life Kristi Allain, kallain@stu.ca Stephanie Dotto Simon Barrick</p>	<p>As nations around the world grow demographically older, numerous sources report that aging populations will create a “crisis,” becoming a burden on the state by increasing health care costs. As part of this discourse, many encourage old(er) people to take responsibility for their own aging processes, championing physical activity as the key to successful aging. In this session, presenters address the embodied experiences and representations of late(r) life athletes and exercisers. They attend to the experiences of late(r) life athletes and exercisers and the ways that public policy and media shape pressures on the old to stay fit and active.</p>

<p>Populism and Sport: People, Politics, Power, Identity, and Movement Bryan Clift, b.c.clift@bath.ac.uk Alan Tomlinson</p>	<p>For this proposed session, we seek contributions that address the relationship between populism and sporting practices. Questions to which papers might respond could consider, for example: Where and how does populism feature in sporting practices? How is the concept of populism incorporated into different disciplines (i.e., politics, sociology, cultural studies, etc.)? What are the gendered and racial aspects of populist discourse in sport? How does populism in sport simultaneously unite some whilst dividing others? Who are the key contemporary or historical political figures driving populist discourse in sport? How do sporting celebrities challenge or contest political orthodoxies? Overall, this session aims to elaborate upon the concept of populism and its relevance to ideological uses of sport in socio-political populist strategies and dynamics. Contributions are invited from interdisciplinary fields and a range of forms from focus on national or supra-national case studies, comparisons, or theoretical reviews or critique.</p>
<p>Pregnant, postpartum, and parenting bodies at the Tokyo Games Caela Fenton, cfenton@uoregon.edu</p>	<p>The findings of the 2016 IOC Expert Group meeting concluded that very little is known, from a scientific basis, about the pregnancy and postpartum experience as it relates to elite sport. What do we know from a sociocultural perspective? Athlete “supermoms!” are increasingly lauded by popular media and promoted by sponsors as postfeminist ‘Can-Do’ women, while privately facing salary freezes and a lack of maternal health care/leave. The Olympics has an (ongoing) history of policing reproductive organs and rights. Covid-19 regulations have highlighted issues for athlete parents, with breastfeeding infants originally barred from Tokyo as “international spectators,” or qualification processes changed in ways that impact athletes who planned pregnancies to align with the original Olympic cycle. We invite abstracts that explore pregnancy, postpartum or parenting experiences/embodiment as they relate to the 2021 Olympics, including labor equity, media coverage, collective politics/community organizing, or relationship with other intersectional identities.</p>
<p>Reflections of Canadianness in sporting spaces Madison Danford, madison.danford@queensu.ca</p>	<p>There is a strong belief that sport can unite communities and bring together all members within a nation. Anderson (1983) describes nations as ‘imagined communities’ where people within the nation all follow the same customs, share common cultural characteristics, speak the same language, and are ‘close-knit’ despite never meeting all members within the nation. While this belief is at times true, and sport can create capabilities for certain communities and populations, it can also have harmful ramifications on community members who do not conform to the normalizing logic of the nation. Additionally, reflections of this belief in certain spaces can reaffirm harmful stereotypes about nations or communities. With this year’s conference held in Montreal, we invite presentations that offer reflections of Canadianness in sporting spaces, with particular consideration of the ways in which these spaces work as sites of social inclusion and, by extension, sites of exclusion.</p>

<p>Sociology of Sport Coaching Catalina Belalcazar, catalina_belalcazar@cbu.ca</p>	<p>North American sport participation has changed in recent years, in which less people are playing and participating in organized sport. It is important that we critically examine adult-led (coached) organized sport and its alternatives through presentations that focus on the coaches' roles, effects on, and experiences with equitable and inequitable practices that affect their and athletes' sport participation. This may include issues related to social class, gender, age, geographic distribution, race/ethnicity, religion, (dis)ability, and reconciliation between various cultures in diverse societies. In line with the theme of the conference, we welcome presentations that identify sociological coaching issues regarding research with and for coaches and in coaching athletes. We would be particularly interested to receive submissions that explore sport coaching practices related to ideas around community, reconciliation, partnerships, relationships, equity, social inclusion, diversity, participation, and the indelible human spirit.</p>
<p>Sport for Reconciliation Audrey Giles, agiles@uottawa.ca Dr. Lyndsay Hayhurst</p>	<p>Governments, non-governmental organizations (NGOs), and other sport stakeholders have been engaging in activities that they - and others - have labelled as contributing to reconciliation. Around the world, research relating to using sport for the purposes of reconciliation has largely been framed as "sport for development and peace" or simply "sport and peace". For the most part, this research has focused on community-based programs or events aimed at bringing groups of people together, often in post-conflict settings. Reconciliation through sport has thus primarily been understood as something to achieve within broader attempts at peacebuilding, and not as contributing to sovereignty and self-determination. As such, existing scholarship on SFR has failed to address many Indigenous peoples' desired political outcomes via reconciliation. In this session, we invite papers that examine sport for reconciliation, but we particularly welcome those that address Indigenous peoples' desired political outcomes via reconciliation.</p>
<p>Sport Inclusion Pipeline & Sense of Community F. Michelle Richardson, FRichardson@coppin.edu Andre Andrijw</p>	<p>Sports communities are intentionally created to support activities, sports, teams, and leagues. These invented social groups of inclusion can produce social relations that can be warm, supportive, inclusive or can lead to segregation, marginalization, and exclusion (Kalman-Lamb, 2020). This session examines community and inclusion in sports and how sports communities include and exclude fans and participants.</p>
<p>Sport Media in the Era of COVID-19 Taylor M. Henry, taylor_henry@clarke.edu</p>	<p>Beginning in March of 2020, the sports world paused due to the outbreak of the COVID-19 Pandemic. Within this context, the absence of live sporting events for months and eventual resumption of play without fans and in bubbles altered the way sport media covered and interacted with the Sport Industrial Complex. A wide range of methodologies and foci for papers is encouraged.</p>

<p>Sport participation policy and politics Kyle Rich, krich@brocku.ca Ann Pegoraro</p>	<p>While encouraging mass sport participation is often articulated as a policy objective at the federal/national, state/provincial, and/or local level, it also proves to be an elusive endeavour. Measuring sport participation is difficult and attempts to increase sport participation are complicated by concurrent attempts to develop elite level participation as well as address inequities for a variety of marginalized groups. These issues are sometimes called “wicked” problems. The politics underpinning participation of various groups further complicates attempts to understand and support engagement in sport. In this interdisciplinary session, we will explore both the policy and politics of sport participation at the grassroots, recreational, and/or community level. We encourage papers that explore issues related to sport development, community development, activism, community organizing, social inclusion, policy development, and/or policy implementation. In particular, we welcome examinations of policy and politics of sport participation for equity-seeking groups.</p>
<p>Sport, Anime, Comics, and Visual Culture Shawn Forde, shawn.forde@ubc.ca Anthony Weems</p>	<p>After winning a bronze medal at the 2021 Tokyo Olympics, American sprinter Noah Lyles paid tribute to the anime Dragon Ball Z by replicating a famous pose. The image of Lyles went viral, but he was not the only athlete in Tokyo referencing anime. Although analyses of media, communication, popular culture, and globalization are common within the sociology of sport, there has yet to be any examination of how athletes and sporting practices shape and are shaped by comics, manga, and anime. This is despite the fact that there have been calls within sociology more broadly for increased engagement with comics, manga, and anime (Yui, 2010). Therefore, for this session, we will welcome a broad range of papers relating to the intersections of sport, physical cultures, pedagogy, health, and visual culture, but we are particularly interested in papers that engage with sport and anime, comics, manga, or animation.</p>
<p>Sporting sounds in an era of Black Lives Matter Daniel Burdsey, D.C.Burdsey@brighton.ac.uk John Doyle</p>	<p>A recent trend in the production and consumption of contemporary mediated elite sport in the UK is the use of black music forms to promote content across platforms. Stars from the worlds of Grime and Rap music, including Dave, Lady Leshurr, Ms. Banks, Ocean Wisdom and Stormzy have soundtracked sports-related coverage, featured on broadcasts or played to crowds in sporting arenas. As recent scholarship has identified, the associations between black music forms and sport have been neglected, and are more extensive than previously recognised. They spread across different sports, cultural and national contexts, and time periods (Burdsey and Doyle 2021, Harrison and Coakley 2020). This session seeks to explore the contemporary dis/connections between race, sport and sound cultures in international contexts. We welcome papers that address how sport and sound reinforce various forms of exclusion; and/or transgress borders and boundaries to form more inclusive and progressive cultural forms and spaces.</p>

<p>Teaching Sport Studies Jennifer Sterling, jennifer-sterling@uiowa.edu</p>	<p>Teaching is an important – though often under-valued and under-researched – role of Sport Studies faculty in higher education. This session offers the opportunity for Sport Studies scholars and educators to explore, reflect upon, and share their teaching practices, pedagogies, and philosophies. Possible topics include, but are not limited to: the scholarship of teaching and learning (SoTL); pedagogical approaches (e.g. community engaged learning); teaching tools and technologies; student assessment strategies (e.g. “ungrading”); teaching assessment strategies (e.g. student evaluations); case studies of specific assignments or approaches to particular content; course design; curriculum development; approaches to teaching various student populations (e.g. majors/non-majors, undergraduate/graduate students); graduate student teaching development and mentorship; teaching within the context of various institutions (e.g. public, private) and departments (e.g. humanities, social science, science, management); the role of teaching for tenure and non-tenure track faculty; and navigating controversial topics, classroom conflicts, and institutional policies.</p>
<p>The HBCU Experience: Athletics, Success, and Uplift Charles Crowley, ccrowley@livingstone.edu Dr. Akilah R. Carter-Francique</p>	<p>In recent years, Historically Black Colleges and Universities (HBCUs) and their respective athletic programs have been amplified in the media through their success (i.e., athletic championships and NCAA titles), and the uptick of institutional donations from celebrities and professional athletes and owners (e.g., Robert Covington, Chris Paul, Steve and Renee Biscotti - Baltimore Ravens (Ozzie Newsome Scholarship Program)). The purpose of this session is to welcome conceptual and data driven papers that share insights on the lived experiences of athletes, coaches, and athletic departments. Additional understandings of prospective college athletes school choice, academic persistence, mental health and wellness, the fan experience, the marching band, alumni interactions, and institutional traditions to include athlete activism are also welcomed.</p>
<p>The Price of Athletic Excellence: Issues Impacting Elite Athletes Robert Case, rcase86@gmail.com</p>	<p>The recently completed Summer Olympic Games in Tokyo and the U.S. Open Tennis Tournament in New York continued to shed light on the psychological, physical, and sport culture pressures that impact the development of young elite athletes in their teen years and early 20s. The excessive mental and physical stress of competition along with sport culture issues has resulted in burnout for a number of young elite athletes in recent years in a variety of highly competitive sports. The purpose of this session is to present research that explores the psychological, physical, and/or sport culture pressures that affect young elite athletes. It is hoped that a better understanding of the young elite athlete experience will be realized by examining the psychological, physical, and sport culture pressures placed on them during their teenage years and early 20s.</p>

<p>The Sport Fan and Participant Experience F. Michelle Richardson, FRichardson@coppin.edu Andre Andrijw</p>	<p>“The world is a fractured place. There’s conflict between countries all over the globe, and also conflict within countries as we become siloed with others who share our values and beliefs. Yet throughout history, people who otherwise have little in common come together on neighborhood pitches, and in packed stadiums, as fans and as player, and put those differences aside for the sake of their team” (Ein, 2018). Sports has often been described as a unifier of people. This session is focused on research that explores the vast and differing sports experiences of participants and the supporters of sports, teams, and leagues.</p>
<p>Title IX and the next 50: Where do we go from here? Erica J. Zonder, ezonder@emich.edu Courtney L. Flowers</p>	<p>June 2022 marks the 50th anniversary of the passage of Title IX, the federal civil rights law that prohibits sex-based discrimination in educational institutions that receive federal funding. In the last 50 years, there has been much progress for women college athletes, but there is more to be done. Challenges ahead include Name, Image and Likeness (NIL) compensation, transgender discrimination issues, and the rise in incidences of sexual misconduct involving student athletes, along with continued participation issues such as shrinking budgets and the cutting of sports. The purpose of this session is to look ahead to Title IX’s next 50 years, and how Title IX can address the aforementioned issues and others on the horizon – where do we go from here?</p>
<p>Trauma- and Violence-Informed Movement Dr. Francine Darroch, francine.darroch@carleton.ca Lyndsay Hayhurst, PhD</p>	<p>In recent years, trauma- and violence-informed approaches to physical activity have gained traction as viable ways to improve accessibility and acceptability of programming and resources for individuals who have experienced trauma and violence. This approach may be more important than ever given the impacts of the global pandemic and the increase in physical inactivity, and the de facto global upsurge in gender-based violence, resulting in what some have termed a “shadow pandemic”. Uptake of trauma- and violence-informed movement practices may provide novel opportunities for social connections, community cohesion, and improve well-being of participants. This session will critically examine the theoretical and substantive ways that TVIPA has been leveraged and implemented across various contexts. Further, we will aim to share experiences, resources, and create a social learning space to improve access and uptake of trauma- and violence informed movement programming and resources at the local, national, and global level.</p>

<p>What's Working to Lessen Discrimination within Sports post Covid-19? Emeka Anaza, Ph.D., anazaea@jmu.edu</p>	<p>This session provides a forum for scholars to share what sport or recreation grassroots efforts, projects, and research have helped in diminishing issues of exclusion and discrimination within marginalized communities post the Covid-19 pandemic. Though processes of globalization and emergent technologies have led to progress, the gap between those who have and those who don't have access is exacerbated. We've not lived up to the promise that sport is a catalyst for change. It's compulsory we conceptualize what works or in other words, what sustains equitable inclusion irrespective of race, disability, SES, gender, etc. What is working post the Covid-19 pandemic? What are we doing as change agents to move past constraints that impede inclusion brought about by the pandemic? Who are we collaborating with to resolve concerns of inequity and declining participation numbers? How do we reinforce the value that sport unites/celebrates our similarities instead of heightens our differences?</p>
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Open Panel, Roundtable, and Workshops Sessions Sponsored by NASSS Members

Contact information is only listed for the official Session Organizer.

Session Name and Presenter Information	Session Description
<p>Celebrating the Work of Vicky Paraschak Audrey giles, agiles@uottawa.ca</p>	<p>After a long and successful career at the University of Windsor and after incredible service to NASSS and its community, Dr. Vicky Paraschak is retiring in Dec. 2021. For this session, we welcome contributions from people whose work/life has been inspired by Vicky's scholarship and/or mentorship. We are able to accommodate shorter presentations (i.e., 5mins) should that be required.</p>
<p>Classroom Technology for Building Inclusivity and Community Emily Dane-Staples, edane-staples@sjfc.edu</p>	<p>The last two academic years have been challenging in higher education as we have been forced to adapt teaching conditions due to the global pandemic. In an attempt to continue to build a classroom community that brings students together regardless of geographic location and availability of technology, many instructors have had to add to their toolbox of pedagogical options. This workshop session invites proposals that will share low and high technology options that they have used in their classroom that works to bring students together on the journey of learning. Of particular interest are ways in which classroom dialogue and peer engagement were supplemented through technology, regardless of course content. The goal is to have session participants leave with new strategies that they can adapt and insert into their own classrooms to help build a community of learners.</p>

Committing Public Scholarship in a Post(?) - COVID World

[Derek Silva](#)
dsilva28@uwo.ca

In March of 2020, as the social world moved online and indoors, some sports scholars adapted to their new environment by establishing or building upon their established online presence through a variety of mediums, including social networks, podcasts, and other new media. Over the summer of 2020, as the world slowly began to creep out of lockdowns and as sport returned to the playing surface, public scholars were inspired by massive social movements in the sports world stimulated by calls for revolutionary change with respect to social and racial justice. Of course, scholars of sport continued to thrust their work into public debates seeking to enfranchise those interested in social justice with empirical research that has long-documented various forms of social and racial inequality, injustice, violence, and harm. In this panel session, invited public sport scholars will come together to discuss the challenges, opportunities, motives, and strategies of engagement that characterize their public sports scholarship.

Filling the Gaps in Sport Fan Research

[Anne Osborne](#)
anosborn@syr.edu
[Danielle Sarver Coombs](#)

Race permeates all aspects of society and affects the way that people are allowed (or not) to move through the world. Sport is certainly no different. Research on sport fans and fandom, however, has been dominated by Western scholars and rooted in whiteness. It is time for the study of sport fandom to take race seriously, not just as another demographic indicator asked of research participants but as a central construct. There are also sports that enjoy large fanbases in non-Western countries but we have very little fan research from or about the global South or Asia. There has been a wealth of research and commentary about the inclusion of trans and intersex athletes at all levels of sport, yet very little research has looked at gender fluidity in relation to fandom. We would like to have a panel that discusses these gaps in understanding about sport fandom and how scholars can work to build new insights.